



School Advisory Council Annual Report – June 2026

School	Rockingstone Heights School
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SAC Chair:			
SAC Parent members: Nicole Obeng Eloghene Ugbawa	SAC Community Members: Karl Thomas Justine Alchorne CHAIR	SAC Staff Members: Laura Washburn Megan Watters Andrea Fennell Admin: Mike Corbett Cynthia Rigby	SAC Students Members: Mohammad E. Kamoya T Ethan F. Daiquan B. Misan O. Zipporah T.C. Joseph B.

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Our SAC met regularly this year to address student achievement and any school priorities that were presented.
 SAC made choices to provide funding to support student needs through the purchase of school based materials for families that are not able to provide.
 The SAC supported literacy through providing access to resources and materials that support the diversification of student reading.
 This year the SAC made purchase of some phys. Ed. Equipment to replace and replenish items that were worn out.

Please list any significant milestones and success stories that the SAC would like to highlight.

The introduction of student representatives on our SAC was a highlight of the year. We added four (8) students to the SAC so that, on any given month, 2 per grade were able to attend. Each month, Student SAC members presented their perspective on school life, and had opportunity to voice concern and highlight priorities that they felt were important to student success.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

We did not run a subcommittee this year.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

The SAC chose to spend monies to support student learning in a variety of ways:

They bought phys. ed supplies to encourage active living for all students

SAC approved purchase of:

Accessible Literacy Learning (ALL) from <https://www.mytobiidynavox.com/store/ALL>

Its a reading program to support the students using AAC that we discussed in the work of Nina Lee.

Lalilo: Lalilo is an innovative, visually engaging, standards-aligned literacy program for K–2 that supports all components of early literacy, including phonological awareness, phonics, sight words, comprehension, fluency, vocabulary, and writing. It also provides strong data and planning tools to support instruction.

Think **SRSD GIST** lesson:

This course helped to equip teachers with strategies for teaching sentence-level skills, which will enhance student writing. The course is recorded, so teachers can complete it independently at their own pace. Additionally, Courtney then offered to facilitate “Lunch and Learn” sessions where she shared how she integrates these strategies into my English Language Arts classes.

The course is based on the Think SRSD framework we’ve already been using and comes with instructional books tailored to each grade level. This will provide valuable support for teachers to embed grammar lessons into their daily teaching and continue improving student writing.

A Scholastic Subscription to **Storyworks 1, 2, and 3** as well as **Scope** and **Action** magazines. A key strength of these resources is their flexibility for differentiated instruction. The same article or text can be accessed at different levels, allowing all students to engage with shared content while working at an appropriate reading level. They also support read-aloud and audio options, which increase accessibility.

These materials are used daily to support fluency routines, comprehension instruction, guided reading, and our SRSD writing cycles, where students use the texts as models for structured, evidence-based writing.

Students benefit from repeated exposure to engaging texts, which helps build reading confidence, stamina, and understanding. These resources are especially effective for students who struggle with traditional chapter books, as they provide shorter, accessible texts while still maintaining rigor and interest.

Overall, these subscriptions have been a consistent and effective tool for supporting reading and writing growth across multiple levels in our classroom.

The SAC purchased learning supplies for the whole school: Over the past 2 years, some significant amount of instructional budget was spent on student supplies that families were not able to provide themselves, in alignment with the directive of the RED to ensure that no students learning was impacted by want of financial access. The SAC took on a significant investment in this cost, helping to alleviate the financial burden on the schools' instructional budget.

The SAC provided funds for grade 8 end of year trip with monies to go to Atlantic Splash Adventure, and purchase graduation T-Shirts for all grade 8 students.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

At each SAC meeting pizza was provided to attending members. At the end of the year, the SAC went out to dinner at Boston Pizza.

Summary for: SAC Grants
 Cat. #: 10500

Contact Person:
 Balance Forward: \$10,239.17

Date	Transaction	Description	Debit	Credit	Tax Paid	Tax Rebate	Cleared	Balance
09/19/2025	Check 5544	HRCE RHES - June 2025 Visa Inv#	\$110.58				<input checked="" type="checkbox"/>	\$10,128.61
09/19/2025	Check 5544	HRCE RHES - June 2025 Visa Inv#	\$139.08				<input checked="" type="checkbox"/>	\$9,989.53
09/19/2025	Check 5544	HRCE RHES - June 2025 Visa Inv#	\$127.47				<input checked="" type="checkbox"/>	\$9,862.06
10/15/2025	Check 5556	HRCE Mike Corbett Sept 2025 Visa Inv#	\$55.89				<input checked="" type="checkbox"/>	\$9,806.17
10/30/2025	Check 5562	Sobeys Inv#	\$25.90		\$2.65	\$1.80	<input checked="" type="checkbox"/>	\$9,780.27
11/25/2025	Check 5563	Void - Classroom set up/storage Inv#					<input checked="" type="checkbox"/>	\$9,780.27
11/25/2025	Check 5563	Void - Classroom set up/storage Inv#					<input checked="" type="checkbox"/>	\$9,780.27
11/25/2025	Check 5563	Void - Classroom set up/storage Inv#					<input checked="" type="checkbox"/>	\$9,780.27
11/25/2025	Check 5563	Void - Classroom set up/storage Inv#					<input checked="" type="checkbox"/>	\$9,780.27
11/25/2025	Check 5563	Void - Classroom set up/storage Inv#					<input checked="" type="checkbox"/>	\$9,780.27
11/25/2025	Check 5569	Matthew Hughes Classroom set up/storage Inv#	\$21.17		\$2.60	\$1.77	<input checked="" type="checkbox"/>	\$9,759.10
11/25/2025	Check 5569	Matthew Hughes Classroom set up/storage Inv#	\$34.49		\$4.24	\$2.88	<input checked="" type="checkbox"/>	\$9,724.61
11/25/2025	Check 5569	Matthew Hughes Classroom set up/storage Inv#	\$14.81		\$1.82	\$1.24	<input checked="" type="checkbox"/>	\$9,709.80
11/25/2025	Check 5569	Matthew Hughes Classroom set up/storage Inv#	\$10.59		\$1.30	\$0.88	<input checked="" type="checkbox"/>	\$9,699.21
11/25/2025	Check 5569	Matthew Hughes Classroom set up/storage Inv#	\$62.71		\$6.55	\$4.45	<input checked="" type="checkbox"/>	\$9,636.50
11/28/2025	CreditMemo 1900058451	EFT		\$5,374.00			<input checked="" type="checkbox"/>	\$15,010.50
01/07/2026	Check 5585	HRCE Cynthia Rigby Visa Nov/25 and Mike Corbett Visa Dec/25 Inv#	\$53.00				<input checked="" type="checkbox"/>	\$14,957.50
01/07/2026	Check 5585	HRCE Cynthia Rigby Visa Nov/25 and Mike Corbett Visa Dec/25 Inv#	\$402.16				<input checked="" type="checkbox"/>	\$14,555.34
01/07/2026	Check 5585	HRCE Cynthia Rigby Visa Nov/25 and Mike Corbett Visa Dec/25 Inv#	\$301.62				<input checked="" type="checkbox"/>	\$14,253.72

01/07/2026	Check 5585	HRCE Cynthia Rigby Visa Nov/25 and Mike Corbett Visa Dec/25 Inv#	\$267.71				<input checked="" type="checkbox"/>	\$13,986.01
03/25/2026	Check 5612	HRCE Reimburse Visa Allocate from Instructional to School Account Inv#	\$296.00				<input checked="" type="checkbox"/>	\$13,690.01
03/25/2026	Check 5612	HRCE Reimburse Visa Allocate from Instructional to School Account Inv#	\$280.31				<input checked="" type="checkbox"/>	\$13,409.70
04/20/2026	Check 5618	HRCE Reimburse Visa from Instructional to School Account M Corbett March 2026 Inv#	\$359.10				<input checked="" type="checkbox"/>	\$13,050.60
04/20/2026	Check 5618	HRCE Reimburse Visa from Instructional to School Account M Corbett March 2026 Inv#	\$66.00				<input checked="" type="checkbox"/>	\$12,984.60
05/26/2026	Check 5633	HRCE Reimburse Instructional Visa M Corbett April 2026 Inv#	\$60.18				<input type="checkbox"/>	\$12,924.42
05/26/2026	Check 5633	HRCE Reimburse Instructional Visa M Corbett April 2026 Inv#	\$125.39				<input type="checkbox"/>	\$12,799.03
05/26/2026	Check 5633	HRCE Reimburse Instructional Visa M Corbett April 2026 Inv#	\$125.39				<input type="checkbox"/>	\$12,673.64
05/26/2026	Check 5633	HRCE Reimburse Instructional Visa M Corbett April 2026 Inv#	\$179.10				<input type="checkbox"/>	\$12,494.54

\$3,118.63 \$5,374.00 \$19.16 \$13.02 \$12,494.54

Opening Balance: \$10,239.17

3,118.63 5,374.00 19.16 13.02 12,494.54

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.