



# School Advisory Council Annual Report – June 2022

School	Rockingstone Heights School
--------	-----------------------------

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Principal: Amy Weedon  
 Chair/Parent: Caitlin Brooks  
 Parent: Sherry Fraser  
 Student: Vacant  
 Student: Vacant  
 Community Member: Andrea Doy (Fennel)  
 Community Member: Vacant  
 Teacher: Tony Liew  
 Teacher: Julie Singer  
 Support Staff (EPA): Lisa Stone

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- Review of (new) Student Success Planning Goals and Strategies Listed Below:

**Literacy Goal:** To improve student achievement in literacy.

Teachers will plan and implement culturally responsive reading workshop lessons daily with an emphasis on guided reading (small group instruction).
Teachers will use and share learning intentions and success criteria with students for each lesson.
Teachers will use PLC / TST time to collaboratively plan for and collectively problem solving literacy achievement for all of our students. The P-2 learning team has a literacy focus. The grade 8 team has a math focus.
Teachers will incorporate an intentional focus on developing rich language and making connections from home language to academic language within all reading workshop lessons.
In their PLCs, teachers will use ongoing classroom reading assessment and the Developmental Reading Continuum

**Mathematics Goal:** To improve student achievement in mathematics.

**Strategies:**

Teachers will plan and implement culturally responsive constructivist 3-part mathematics lessons daily with an emphasis on small group instruction.

Teachers will incorporate an intentional focus on developing content language and making connections from home language to academic language within all mathematics lessons.

Teachers will use and share learning intentions and success criteria with students for each lesson.

Teachers will build procedural fluency from conceptual understanding by providing students with opportunities for distributed practice through mental math, number routines, interleaved and retrieval strategies.

**Well-Being Goal:**

Teachers will develop and foster relationships with students to intentionally use as leverage for supporting students to meet high expectations (warm demander).

Teachers will plan lessons that provide a variety of opportunities for active participation / learning and allow for student choice in how they learn.

Teachers will create a learning environment by co-constructing the learning environment

Informed about the school's learning focus on:

- Review of school-based assessments and report card data (P-2 reading and Grade 8 Math)
- Review of data and goals for Student Success Planning (SSP)
- Discussions about positive supports for grade level transitions within a family of schools
- Discussions about Student Equity Teams
- Selection of School Photographer
- Discussions related to school interventions (coaching, ANS/AA Math Grant)
- Outdoor Learning Space
- Discussions related to MTSS (how specialists provide Tier One Supports)

Participated in Professional Learning:

- SAC Funding Modules

Provided Feedback on Policy/SAC Local Voice:

- SAC Local Voice Survey
- Physical Activity Engagement

--

Please list any significant milestones and success stories that the SAC would like to highlight.
P-2 Literacy Team P-2 Literacy Student Growth Grade 8 Math Growth Equity Team

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).
This year we did not have sub committees.

**Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).
Opening balance: \$10046.59 (carry over from 2020-2021 SAC Year) added to this fiscal year. <ul style="list-style-type: none"><li>• Classic Easel for Reading/Writing for Primary Literacy Instruction (\$779.69)</li><li>• P-2 Literacy Books (\$206.33)</li><li>• Books and Reading Workshop Materials for Grade 7 and 8 Literacy (\$20.13)</li><li>• Laminators for Learning Centers (\$282.33)</li><li>• Fountas &amp; Pinnell Books (\$1732.97)</li></ul> Closing balance: \$7025.14

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).
Not applicable

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

SAC Supper

Please return to School Supervisor by Monday, June 20, 2022. Thank you.